

Wednesday 15th July	9.00 - 10.15 am Registration and Refreshments in the de Havilland Atrium area					
ROOM ►	N001					
10.15 – 10.30	Opening remarks					
10.30 – 11.45	<i>Keynote:</i> John Shotter Turning Psychology inside-out again: from a geometry to a poetics of experience					
11.50 – 12.20	Trevor Butt: an appreciation					
12.20 - 1.10	LUNCH (In Club de Havilland)					
ROOM ►	Room N001	Room N002	Room N003	Room N110	Room R110	Room R115
1.10 – 1.40	<i>Paper</i> Miller Mair and another way of knowing: Beyond PCP from within PCP Simon King-Spooner	<i>Paper</i> A person centred approach to organisational sensemaking Natalie Marguet	<i>Paper</i> Methodological synthesis: Using repertory grids to develop better grounded theories Gregory Hadley	<i>Workshop</i> In their shoes: Play as the scientific laboratory of children's growth Chiara Lui & Gabriele Bendinelli	<i>Paper</i> Carsick: construing risk when moving in the urban environment David Dansky & Clare Morris	<i>Paper</i> Reconstruing a core role - building dwelling thinking Richard Casebow
1.45 – 2.15	<i>Paper</i> Highlighting intersubjectivity and recognition in Kelly's sketchy view of personal identity construction Gabriele Chiari	<i>Paper</i> The impact of the 'contract culture' on recruitment in voluntary organisations operating in the UK health and social care sector Jan Gough & Devi Jankowicz	<i>Paper</i> 'Through the reading web': from reviewing to critical reading in doctoral studies Britt-Marie Apelgren	<i>Workshop cont'd</i> In their shoes: Play as the scientific laboratory of children's growth Chiara Lui & Gabriele Bendinelli	<i>Workshop</i> Introduction to repertory grid work Martin Fromm	<i>Workshop</i> Enhancing resistance: working with past, present and future conflicts Susanne Lakin

ROOM ►	Room N001	Room N002	Room N003	Room N110	Room R110	Room R115
2.20 – 2.50	<p><i>Paper</i></p> <p>Constructivist perspective of the semantic system of patients suffering from dementia: proposals for psychotherapy</p> <p>Marianna Riello</p>	<p><i>Paper</i></p> <p>Toward an understanding of firms creating value for stakeholders: using the repertory grid technique for exploring differences among ICT-sector firms at various organizational life cycle stages</p> <p>Muhammad Umair Shah & Paul Guild</p>	<p><i>Paper</i></p> <p>PCP, maths and the classroom: an exploration of what makes teaching constructivist</p> <p>Jenny Newland</p>	<p><i>Workshop cont'd</i></p> <p>In their shoes: Play as the scientific laboratory of children's growth</p> <p>Chiara Lui & Gabriele Bendinelli</p>	<p><i>Workshop cont'd</i></p> <p>Introduction to repertory grid work</p> <p>Martin Fromm</p>	<p><i>Workshop cont'd</i></p> <p>Enhancing resistance: working with past, present and future conflicts</p> <p>Susanne Lakin</p>
2.55 – 3.25	<p><i>Paper</i></p> <p>Deconstructing Asperger syndrome using repertory grids</p> <p>Susan Tilki</p>	<p><i>Paper</i></p> <p>Management commitment to company reorganisation: A repertory grid project reveals surprises</p> <p>Martin J. Griffin</p>	<p><i>Paper cont.</i></p> <p>PCP, maths and the classroom : an exploration of what makes teaching constructivist</p> <p>Jenny Newland</p>	<p><i>Workshop cont'd</i></p> <p>In their shoes: Play as the scientific laboratory of children's growth</p> <p>Chiara Lui & Gabriele Bendinelli</p>	<p><i>Workshop cont'd</i></p> <p>Introduction to repertory grid work</p> <p>Martin Fromm</p>	<p><i>Workshop cont'd</i></p> <p>Enhancing resistance: working with past, present and future conflicts</p> <p>Susanne Lakin</p>
3.30 – 3.45	Coffee/tea Break (in the Atrium)					
ROOM ►	Room N001	Room N002	Room N003	Room N110	Room R110	Room R115
3.45 - 4.15	<p><i>Paper</i></p> <p>Coherence Therapy and its place on the constructivist landscape</p> <p>Michal Jasinski & Guillem Feixas</p>	<p><i>Paper</i></p> <p>"Constructing Ourselves"- reflecting on our discourses of construction</p> <p>Martin Weegmann</p>	<p><i>Paper</i></p> <p>Attempting to walk in the shoes of Neophyte Teenage Scientists through their explanations and the lens of Kelly</p> <p>Enda Carr, Odilla Finlayson, & Eilish McLoughlin</p>	<p><i>Paper</i></p> <p>Come back idiographic assessment. All is forgiven (nearly)</p> <p>David Green</p>	<p><i>Workshop</i></p> <p>Take a journey through change!</p> <p>John M Fisher & Nathalie Nguyen</p>	<p><i>Workshop</i></p> <p>Sliding Roles Technique: a new supervision tool based on Personal Construct Psychology</p> <p>Elena Bordin, Jessica Dagani, & Marco Ranieri</p>

ROOM ►	Room N001	Room N002	Room N003	Room N110	Room R110	Room R115
4.20 – 4.55	<p><i>Paper</i></p> <p>The dialectics of recognition: Theoretical and clinical considerations. A hermeneutic approach to the paths of dependency</p> <p>Mara Ognibeni, Alessandro Piattoli, & Cristina Sassi</p>	<p><i>Paper</i></p> <p>But we want to know the truth</p> <p>Spencer A. McWilliams</p>	<p><i>Paper</i></p> <p>Tales from the Watershed: Using repertory grids in the study of teachers' mid-career identity</p> <p>Alison Kington, Branwen Bingle, Colin Howard, & Catriona Robinson</p>	<p><i>Paper</i></p> <p>An extension of procrustes analysis to aggregate idiographic attribute datasets</p> <p>Mark Heckmann</p>	<p><i>Workshop cont'd</i></p> <p>Take a journey through change!</p> <p>John M Fisher & Nathalie Nguyen</p>	<p><i>Workshop cont'd</i></p> <p>Sliding Roles Technique: a new supervision tool based on Personal Construct Psychology</p> <p>Elena Bordin, Jessica Dagan, & Marco Ranieri</p>
5.00 – 5.30	<p><i>Paper</i></p> <p>I wonder if anything is going to happen here: creating a conversation between cultures</p> <p>Adele Pile</p>	<p><i>Paper</i></p> <p>Uncompleted intersubjective recognition as the basis for the development of personal disorders</p> <p>Gabriele Chiari</p>	<p><i>Paper</i></p> <p>Physical education and multiculturalism. Reconstructing physical education teachers' beliefs about cultural heterogeneity in school.</p> <p>Jonas Steiger</p>	<p><i>Paper</i></p> <p>Looking at research methodology through PCP lenses: reflections from a PhD student</p> <p>Deborah Harding</p>	<p><i>Workshop cont'd</i></p> <p>Take a journey through change!</p> <p>John M Fisher & Nathalie Nguyen</p>	<p><i>Workshop cont'd</i></p> <p>Sliding Roles Technique: a new supervision tool based on Personal Construct Psychology</p> <p>Elena Bordin, Jessica Dagani, & Marco Ranieri</p>
5.35 – 6.05	<p><i>Paper</i></p> <p>Psychotherapy as an art of small expectations</p> <p>Vladimir Musicki</p>	<p><i>Paper</i></p> <p>The structure of social reality</p> <p>Djamel Bentrar</p>	<p><i>Paper</i></p> <p>What can PCP offer research into spiritually-aware-practice in education?</p> <p>Janet Monahan</p>	<p><i>Paper</i></p> <p>“Well nobody wants to see a hairy fanny do they?”: Exploring the everyday narratives of young women's perceptions and practices around genital appearance and sexual identities</p> <p>Lesley-Ann Smith, Callum Cooper, Rachel Evenden, Laura Reed, & Laura Hickinbotham</p>	<p><i>Paper</i></p> <p>PCP in a hostile world</p> <p>Sally Robbins</p>	<p><i>Workshop contd</i></p> <p>Sliding Roles Technique: a new supervision tool based on Personal Construct Psychology</p> <p>Elena Bordin, Jessica Dagani, & Marco Ranieri</p>
6.15 – 8.00	Evening Reception and Posters (In the Atrium - all delegates are welcome to attend)					

Thursday 16th July							
ROOM ►	N001						
9.15 – 10.30	<i>Keynote : Guillem Feixas</i> Whatever became of PCT and to what extent can it contribute to contemporary psychology?						
10.30 – 11.00	Coffee Break (In the Atrium)						
ROOM ►	Room N001	Room N002	Room N003	Room N110	R010	Room R110	Room R115
11.00 – 11.30	<p><i>Paper</i></p> <p>Therapeutic aims: working with children who have experienced trauma</p> <p>Joanne Robinson</p>	<p><i>Paper</i></p> <p>A PCP practitioner perspective on the challenges of individuality and leadership in Corporate Cultures- a PCP exploration of "Who impacts on what?" in organisational cultures.</p> <p>Shenaz Kelly Rawat</p>	<p><i>Paper</i></p> <p>Construing teachers' quality work: a team perspective</p> <p>Marie-Louise Österlind</p>	<p><i>Workshop</i></p> <p>Using the Pictor technique</p> <p>Nigel King & Viv Burr</p>	<p><i>Paper</i></p> <p>More madness in our method? – Differential effects of element combinations on evoked construct content across and within persons</p> <p>Mark Heckmann</p>	<p><i>Workshop</i></p> <p>Philosophy workshop: constructs and habits</p> <p>Harry Procter</p>	<p><i>Workshop</i></p> <p>Role construct repertory grid with automated clinical observations</p> <p>Joel Gardi, Vicki Pettus, Joe Whitehurst, & Nancy Whitehurst</p>

ROOM ▶	Room N001	Room N002	Room N003	Room N110	R010	Room R110	Room R115
11.35 – 12.05	<p><i>Paper</i></p> <p>A constructivist perspective on the family organization of a chronically ill child</p> <p>Sabrina Cipolletta</p>	<p><i>Paper</i></p> <p>Present and future forms of leadership - making implicit theories tangible</p> <p>Jan Christopher Pries</p>	<p><i>Paper</i></p> <p>Tacit relationships between biology and mathematics teachers content knowledge (CK) and their pedagogical content knowledge (PCK)</p> <p>Rozenszajn Ronit & Anat Yarden</p>	<p><i>Workshop cont'd</i></p> <p>Using the Pictor technique</p> <p>Nigel King & Viv Burr</p>	<p><i>Paper</i></p> <p>Convergent validity of cognitive complexity indices and their association with clinical and personality variables</p> <p>Juan Herran-Alonso, Luis Ángel Saúl, María Angeles López-González, & Rafael Perea-Luque</p>	<p><i>Workshop cont'd</i></p> <p>Philosophy workshop: constructs and habits</p> <p>Harry Procter</p>	<p><i>Workshop cont'd</i></p> <p>Role construct repertory grid with automated clinical observations</p> <p>Joel Gardi, Vicki Pettus, Joe Whitehurst, & Nancy Whitehurst</p>
12.10 – 12.40	<p><i>Paper</i></p> <p>Credulous listening providing an authentic therapeutic voice for the child client</p> <p>Deborah Truneckova</p>	<p><i>Paper</i></p> <p>Discovering factors that impact the non-financial health of a company</p> <p>Martin J. Griffin</p>	<p><i>Paper</i></p> <p>To think up a new educational role</p> <p>Ambra Signori</p>	<p><i>Workshop cont'd</i></p> <p>Using the Pictor technique</p> <p>Nigel King & Viv Burr</p>	<p><i>Paper</i></p> <p>How psychology students construe different types of coursework assessment</p> <p>Nick Reed & Sue Anthony</p>	<p><i>Workshop cont'd</i></p> <p>Philosophy workshop: constructs and habits</p> <p>Harry Procter</p>	<p><i>Workshop cont'd</i></p> <p>Role construct repertory grid with automated clinical observations</p> <p>Joel Gardi, Vicki Pettus, Joe Whitehurst, & Nancy Whitehurst</p>
12.50 – 2.00	Lunch (In Club de Havilland)						
2.00 – 2.30	<p><i>Paper</i></p> <p>Radicalisation and deradicalisation as elaborative choices: explorations of the construing of Salafists</p> <p>Aitemad Muhanna-Matar & David Winter</p>	<p><i>Workshop</i></p> <p>New generation of repertory grid software</p> <p>Matthias Rosenberger</p>	<p><i>Workshop</i></p> <p>The face of decision – The look of love</p> <p>Richard Casebow</p>	<p><i>Paper</i></p> <p>Being a foreigner: schemes of interpretation</p> <p>Djamel Bentrar & Rabah Benali</p>	<p><i>Paper</i></p> <p>Personal constructions of museum exhibits</p> <p>Martin Fromm</p>	<p><i>Workshop</i></p> <p>Drawing a comprehensive picture of a person's mind, body, spirit construct system</p> <p>Gina Selby</p>	<p><i>Workshop</i></p> <p>Exploring personal constructs through literature</p> <p>Carmen Dell'Aversano</p>

ROOM ►	Room N001	Room N002	Room N003	Room N110	R010	Room R110	Room R115
2.35 – 3.05	<i>Paper</i> Democracy without generalized trust: A condition for violence? Finn Tschudi	<i>Workshop cont'd</i> New generation of repertory grid software Matthias Rosenberger	<i>Workshop cont'd</i> The face of decision – The look of love Richard Casebow	<i>Workshop</i> Understanding and working with relationships: family constructs and semantic polarities Harry Procter & Valeria Ugazio	<i>Paper</i> Exploring how people construe the natural world and their relationship with nature Jamie Sutcliffe	<i>Workshop cont'd</i> Drawing a comprehensive picture of a person's mind, body, spirit construct system Gina Selby	<i>Workshop cont'd</i> Exploring personal constructs through literature Carmen Dell'Aversano
3.10 – 3.40	<i>Paper</i> Polemics, pre-emption & peril Bob Green	<i>Workshop cont'd</i> New generation of repertory grid software Matthias Rosenberger	<i>Workshop cont'd</i> The face of decision – The look of love Richard Casebow	<i>Workshop cont'd</i> Understanding and working with relationships: family constructs and semantic polarities Harry Procter & Valeria Ugazio	<i>Paper</i> Who's on your mind? A PCP exploration of the profile image in Facebook Alessandro Busi	<i>Workshop cont'd</i> Drawing a comprehensive picture of a person's mind, body, spirit construct system Gina Selby	<i>Workshop cont'd</i> Exploring personal constructs through literature Carmen Dell'Aversano
3.40 – 4.00	Coffee/tea Break (In the Atrium)						
4.00 – 4.30	<i>Workshop</i> Intervening in meaning Robert A. Neimeyer & Eric Sween	<i>Workshop cont'd</i> New generation of repertory grid software Matthias Rosenberger	<i>Paper</i> Self-Characterization in childhood: toward a narrative method to investigate the development of personal constructs Marco Castiglioni, Rossella Procaccia, & Guido Veronese	<i>Workshop cont'd</i> Understanding and working with relationships: family constructs and semantic polarities Harry Procter & Valeria Ugazio	<i>Paper</i> Personal Construct Psychologists; the next generation? Susan Anthony & Nick Reed	<i>Workshop cont'd</i> Drawing a comprehensive picture of a person's mind, body, spirit construct system Gina Selby	<i>Workshop</i> Working with reluctant clients Jenny Newland <i>(NB. This workshop is limited to 8 places. Please see abstract for other requirements)</i>

ROOM ▶	Room N001	Room N002	Room N003	Room N110	R010	Room R110	Room R115
4.35 – 5.05	<i>Workshop cont'd</i> Intervening in meaning Robert A. Neimeyer & Eric Sween	<i>Workshop cont'd</i> New generation of repertory grid software Matthias Rosenberger	<i>Paper</i> Adolescence in adolescence: exploring Laura Gelli	<i>Workshop cont'd</i> Understanding and working with relationships: family constructs and semantic polarities Harry Procter & Valeria Ugazio	<i>Paper</i> Using PCP methods to teach reflexivity in Social Work education Viv Burr, Nigel King, & Jamie Sutcliffe	<i>Workshop cont'd</i> Drawing a comprehensive picture of a person's mind, body, spirit construct system Gina Selby	<i>Workshop cont'd</i> Working with reluctant clients Jenny Newland
5.10 – 5.40	<i>Workshop cont'd</i> Intervening in meaning Robert A. Neimeyer & Eric Sween	<i>Workshop cont'd</i> New generation of repertory grid software Matthias Rosenberger	<i>Paper</i> Kaleidoscopic Adolescence: new hues from different perspectives Elena Bordin & Massimo Giliberto	<i>Workshop cont'd</i> Understanding and working with relationships: family constructs and semantic polarities Harry Procter & Valeria Ugazio	<i>Paper</i> The subjectivities of trainers in Personal Construct Psychotherapy training Silvia Carattoni & Alessandra Petrolati	<i>Paper</i> Alfred Schutz's social phenomenology and George Kelly's PCP Djamel Bentrar	<i>Workshop cont'd</i> Working with reluctant clients Jenny Newland
5.45 – 6.30	Regional meetings: Club de Havilland bar + Room R110 + Room R115						
7.30 onwards	Gala dinner (pre-booking essential) followed by Creative Construing Comet Room, Club de Havilland						

Friday 17th July						
ROOM ►	N001					
9.15 – 10.30	Keynote Debate: Robert A. Neimeyer and Jonathan D. Raskin PCT in the dusty crystal ball: name branding and the challenge of sustainability					
10.30 – 11.00	Coffee Break (In the Atrium)					
ROOM ►	Room N001	Room N002	Room N003	Room N110	Room R110	Room R115
11.00 – 11.30	<p><i>Symposium</i></p> <p>Symposium Title: Repgrid indices and their applications to psychotherapy and research</p> <p>(N.B. Since there are 4 papers in this symposium, timings of individual papers will not conform with times of other sessions)</p> <p><i>Paper 1</i></p> <p>Assessing the change of implicative dilemmas and self-construction after therapy</p> <p>Clara Paz, Marta Salla, Adriana Trujillo, Eliana Ortiz, & Guillem Feixas</p>	<p><i>Paper</i></p> <p>Personal construct theory and emotions</p> <p>Desley Hennessy</p>	<p><i>Workshop</i></p> <p>Constructing your strengths-focused identity</p> <p>Jerald R Forster</p>	<p><i>Paper</i></p> <p>I killed my child(ren): A qualitative study exploring the phenomenon of paternal filicide in the South African context</p> <p>Precious Sedumedi</p>	<p><i>Workshop</i></p> <p>OctoQuest - a goal oriented interviewing method</p> <p>Wolf Lejuene & John M Fisher</p>	<p><i>Workshop</i></p> <p>Construing alternatives in teaching Personal Construct Psychology: revisiting Fay Fransella's carousel model and the use of QUEG to evaluate the experience of a 6 day, 3 unit Foundation Course</p> <p>Clare Morris, Cathy Sparkes, Jen Angharad, Carys Bracken, Monica Cecon, Adele Pile, Barbara Stephens, & Linda Tullet</p>

ROOM ►	Room N001	Room N002	Room N003	Room N110	Room R110	Room R115
11.35 – 12.05	<p><i>Symposium cont'd</i></p> <p>Symposium Title: Repgrid indices and their applications to psychotherapy and research</p> <p><i>Paper 2</i></p> <p>Attachment styles and self-and-other-representations</p> <p>Luis Ángel Saúl, M. Ángeles López-González, Juan Rafael Perea Luque, Eva Maria Martinez Yunta, & Fernando Rubio-Garay</p>	<p><i>Paper</i></p> <p>To love and feel loved: a PCP perspective on loving relationships</p> <p>Giovanni Stella</p>	<p><i>Workshop cont'd</i></p> <p>Constructing your strengths-focused identity</p> <p>Jerald R Forster</p>	<p><i>Paper</i></p> <p>How children and young people self-construe following a psychological trauma</p> <p>Amy D'Sa</p>	<p><i>Workshop cont'd</i></p> <p>OctoQuest - a goal oriented interviewing method</p> <p>Wolf Lejuene & John M Fisher</p>	<p><i>Workshop cont'd</i></p> <p>Construing alternatives in teaching Personal Construct Psychology: revisiting Fay Fransella's carousel model and the use of QUEG to evaluate the experience of a 6 day, 3 unit Foundation Course</p> <p>Clare Morris, Cathy Sparkes, Jen Angharad, Carys Bracken, Monica Cecon, Adele Pile, Barbara Stephens, & Linda Tullet</p>
12.10 - 12.40	<p><i>Symposium cont'd</i></p> <p>Symposium Title: Repgrid indices and their applications to psychotherapy and research</p> <p><i>Paper 3</i></p> <p>Self-esteem and sexism. How grid technique contributes to understanding the construction of gender roles.</p> <p>Jesús Garcia-Martínez</p> <p><i>Paper 4</i></p> <p>De-constructing self-esteem</p> <p>Joan Miquel Soldevilla-Alberti</p>	<p><i>Paper</i></p> <p>Interpersonal construing processes and quality of couple relationships: time matters</p> <p>Marta Salla, Danilo Moggia, & Guillem Feixas</p>	<p><i>Workshop cont'd</i></p> <p>Constructing your strengths-focused identity</p> <p>Jerald R Forster</p>	<p><i>Paper</i></p> <p>Stories of (extra)ordinary disability</p> <p>Luisa Maria Padorno</p>	<p><i>Workshop cont'd</i></p> <p>OctoQuest - a goal oriented interviewing method</p> <p>Wolf Lejuene & John M Fisher</p>	<p><i>Workshop cont'd</i></p> <p>Construing alternatives in teaching Personal Construct Psychology: revisiting Fay Fransella's carousel model and the use of QUEG to evaluate the experience of a 6 day, 3 unit Foundation Course</p> <p>Clare Morris, Cathy Sparkes, Jen Angharad, Carys Bracken, Monica Cecon, Adele Pile, Barbara Stephens, & Linda Tullet</p>

12.40 – 1.45	Lunch (In Club de Havilland)					
1.45 – 2.15	<p><i>Symposium</i></p> <p>Symposium Title: Construing through the body: dance therapy experiences</p> <p><i>Paper 1</i></p> <p>The BodyMindApproach to working with people with persistent physical symptoms with no medical explanation (formerly termed psychosomatic conditions)</p> <p>Helen Payne & YuChi Lin</p>	<p><i>Paper</i></p> <p>Social experiences of youth with Autism Spectrum Disorder: An exploration based on Personal Construct Psychology</p> <p>Shivani Sharma, Jamie Churchyard, Nicola Collingwood, & David Winter</p>	<p><i>Paper</i></p> <p>Flow of time or flow of experience? Working with children from their point of view</p> <p>Marco Ranieri</p>	<p><i>Workshop</i></p> <p>Non-verbal construing and psychotherapy: Is verbalising your construing necessary for change?</p> <p>Clare Morris</p>	<p><i>Workshop</i></p> <p>Immunity to change: when core constructs impede our best intentions</p> <p>Kathy Story</p>	<p><i>Discussion</i></p> <p>Constructivist practice in teaching and learning - inspirations and experiments</p> <p>Mary Frances & Massimo Giliberto</p>
ROOM ►	Room N001	Room N002	Room N003	Room N110	Room R110	Room R115
2.20 – 2.50	<p><i>Symposium cont'd</i></p> <p>Symposium Title: Construing through the body: dance therapy experiences</p> <p><i>Paper 2</i></p> <p>The association between tight construing and rigid movement in Taiwanese women</p> <p>YuChi Lin, Helen Payne, & David Winter</p>	<p><i>Paper</i></p> <p>Midpoint ratings of the ideal self. Are dilemmatic constructs really dilemmatic?</p> <p>Luis Ángel Saúl, María de los Ángeles López-González, Miriam Carolina Velasco Fuentes, & Sergi Corbella</p>	<p><i>Paper</i></p> <p>Look who's talking: giving voice to the language(s) of children</p> <p>Chiara Lui & Chiara Centomo</p>	<p><i>Workshop cont'd</i></p> <p>Non-verbal construing and psychotherapy: Is verbalising your construing necessary for change?</p> <p>Clare Morris</p>	<p><i>Workshop cont'd</i></p> <p>Immunity to change: when core constructs impede our best intentions</p> <p>Kathy Story</p>	<p><i>Discussion cont'd</i></p> <p>Constructivist practice in teaching and learning - inspirations and experiments</p> <p>Mary Frances & Massimo Giliberto</p>

ROOM ►	Room N001	Room N002	Room N003	Room N110	Room R110	Room R115
2.55 – 3.25	<p><i>Symposium cont'd</i></p> <p>Symposium Title: Construing through the body: dance therapy experiences</p> <p><i>Paper 3</i></p> <p>Beyond mind and body: person in (inter)action</p> <p>Sabrina Cipolletta & YuChi Lin</p>	<p><i>Paper</i></p> <p>Cognitive Profiles of fibromyalgia and frequent-user patients</p> <p>Jesús Garcia-Martínez, Francisco Javier Cano-García, & Sandra Fernández-Cadalso</p>	<p><i>Paper</i></p> <p>A PCP construction for adolescence: preliminary results</p> <p>Susan Bridi</p>	<p><i>Workshop cont'd</i></p> <p>Non-verbal construing and psychotherapy: Is verbalising your construing necessary for change?</p> <p>Clare Morris</p>	<p><i>Workshop cont'd</i></p> <p>Immunity to change: when core constructs impede our best intentions</p> <p>Kathy Story</p>	<p><i>Discussion cont'd</i></p> <p>Constructivist practice in teaching and learning - inspirations and experiments</p> <p>Mary Frances & Massimo Giliberto</p>
ROOM ►	N001					
3.30 – 4.45	<p>Philo Café (Includes a statement entitled “PCP: Past and Future” from Al Landfield, Chair of the 1st International Congress on PCP)</p> <p>Franz Epting</p> <p>(Refreshments will be available)</p>					
4.45 – 5.30	Business Meeting (including details of next International Congress)					