

WEDNESDAY, JULY 19 PROGRAM SCHEDULE

Conference Registration, Breakfast, Keynote Address
will be held in the Arts 111 Lobby

Click [here](#) for photo of campus locations

Parking Lot N is the closest parking lot

8:00 □ 9:00	ON-SITE REGISTRATION & BREAKFAST		
9:00 □ 9:15	OPENING ANNOUNCEMENTS		
9:15 □ 10:45	KEYNOTE Michael F. Hoyt EVERYDAY CONSTRUCTIVISM		
10:45 □ 11:00	<i>COFFEE BREAK</i>		
11:00 □ 12:00	Q&A: Michael F. Hoyt	Case Demonstration: Sandtray therapy for inpatient sexual addiction: An illustration of constructive process work. Lauren Spooner William J. Lyddon	
12:05 □ 12:45	Paper: On the existential use of the self in experiential personal construct psychotherapy: I: Intuition. Larry M. Leitner April J. Faidley		
1:00 □ 2:00	<i>LUNCH</i>		
2:15 □ 2:45	Workshop: From constructs to metaphors: Exploring the limits of language. Sandy Woolum	Paper: Beyond ballet technique: The emotional typographies of student ballet dancers at elite dance conservatoires. Thom Hecht	Clinical case: The use of personal construct psychology in the successful treatment of a woman exhibiting identity diffusion, secondary to a traumatic brain injury. Jeanne Seitler
2:45 □ 3:15		Paper: Constructing identity in the virtual space.	

		Daniel Quick	
3:15 □ 3:45		Paper: Exploring the subjectivist meanings and experiences of depression. Reena Sheth	Clinical case: Co-constructing non-verbal narratives: narrative scrapbooking as a meaning-making tool in bereavement. Elizabeth Maier
3:45 □ 4:15		Paper: Morals, mind, and personal constructs. J. Edward Hazelton	
4:15 □ 4:30	<i>COFFEE BREAK</i>		
4:30 □ 6:00	Symposium: Epistemology and practice among seasoned psychotherapists. Greg J. Neimeyer (Chair) Brittany Brucatto Jocelyn L. Lee Gizem Aksoy Toska	Workshop: Constructing a more positive self-identity. Jerald Forster	
6:15 □ 8:00	UNIVERSITY PRESIDENT □ S RECEPTION Grand Salon, Clarke Field House		
8:00-10:00	Memorial for Michael Mahoney		

WEDNESDAY, JULY 19 PROGRAM DESCRIPTIONS

KEYNOTE ADDRESS

Wednesday, 9:15-10:45

Michael F. Hoyt

Kaiser Permanente Medical Center
University of California School of Medicine in San Francisco

EVERYDAY CONSTRUCTIVISM

The doors of therapeutic perception and possibility have been opened wide by the recognition that we are actively constructing our mental realities rather than simply uncovering or coping with an objective "truth." How we look influences what we see, and what we see influences what we do, round and around. Some stories are better than others, some ways of looking and thinking and acting are more invigorating and rewarding than others. People often come to therapy when their ways of looking aren't getting them what they want. They come, in essence, looking for a new story, a new perception, a new way of understanding which can lead to new behaviors and new outcomes. My approach to psychological intervention can be subsumed under the general rubric of constructive therapies, which incorporates ideas from both brief therapy and narrative constructivism. With special nods toward Milton Erickson, Steve de Shazer, Michael White, and others, the hallmarks of brief therapy are the development of a collaborative alliance and the emphasis on clients' strengths and competencies in the service of the efficient attainment of co-created goals. The term narrative constructivism, as I use it, refers to the idea that we are actively building our worldview, using questions, directives, and imagination to make meaning and construct our psychological realities. Brief therapy and narrative constructivism and a competency focus are not merely a set of techniques. They are an overarching worldview, an orientation toward thinking and being, an everyday way of experiencing the world. While constructivist approaches strongly emphasize the role of language and the idea that "reality" is mediated through awareness, there is also an external world to be reckoned with. There is a *there* there, and it is important not to confuse one's perceptions and beliefs with hard realities. By discussing some personal and professional experiences and some of the issues and dilemmas I struggle with, my hope is that other people may get some ideas to help them expand their awareness of the possibilities and challenges when using a constructivist therapeutic approach with clients.

CLINICAL CASE

Wednesday, 11:00-12:45

Lauren Spooner

William J. Lyddon

The University of Southern Mississippi

SANDTRAY THERAPY FOR INPATIENT SEXUAL ADDICTION: AN ILLUSTRATION OF CONSTRUCTIVE PROCESS WORK

A model of sandtray therapy, specifically designed as an adjunct intervention for a trauma-based inpatient treatment program for adult sexual addiction, will be described using clinical illustrations. Constructivist theoretical assumptions provide the rationale for both the model and the principles of change.

PAPER

Wednesday, 12:05-12:45

Larry M. Leitner

Miami University

April J. Faidley

Flagstone Psychology

ON THE EXISTENTIAL USE OF THE SELF IN EXPERIENTIAL PERSONAL CONSTRUCT PSYCHOTHERAPY: I: INTUITION

We will discuss theoretically and clinically the use of the self in experiential personal construct psychotherapy. We will focus on the use of therapist intuition to deepen the relational connection to the client.

WORKSHOP

Wednesday, 2:15-4:15

Sandy Woolum

University of Minnesota, Duluth

FROM CONSTRUCTS TO METAPHORS: EXPLORING THE LIMITS OF LANGUAGE

This workshop will explore the boundary between shared language and metaphors. After a fish bowl demonstration, participants will work in small groups to conduct interviews about images underlying personal constructs. The creation of an emerging language will be related to the theme model, a constructivist model of counseling as communication.

CLINICAL CASE

Wednesday, 2:15-3:15

Jeanne Seitler

Private Practice, New Jersey

THE USE OF PERSONAL CONSTRUCT PSYCHOLOGY IN THE SUCCESSFUL TREATMENT OF A WOMAN EXHIBITING IDENTITY DIFFUSION, SECONDARY TO A TRAUMATIC BRAIN INJURY

This case presentation will illustrate how Personal Construct Psychology, because of its respect for and focus on the individual and the individual's way of making meaning, is a crucial element in the reconstruction of the self-system shattered by Traumatic Brain Injury.

PAPER

Wednesday, 2:15-2:45

Thom Hecht

University of the Arts London

BEYOND BALLET TECHNIQUE: THE EMOTIONAL VOICE, PERSONALITY TYPOGRAPHIES OF STUDENT BALLET DANCERS AT ELITE DANCE CONSERVATOIRES

This paper traces the emotional experience of six student ballet dancers over one academic term (twelve weeks) at an elite dance conservatoires in the UK. The primary aim is to establish personality and character typographies of student dancers and the study highlights the importance of giving consideration to personality traits as a tool to improve ballet training at elite dance conservatoires. This paper is a work-in-progress of my doctoral research in dance education at London Contemporary Dance School at The Place.

PAPER

Wednesday, 2:45-3:15

Daniel Quick

The University of Texas at Austin

CONSTRUCTING IDENTITY IN THE VIRTUAL SPACE

With the advent of today's technology, human beings are expressing themselves in ways previously left to the domain of the imagination. This paper explores why people are increasingly populating computer-generated worlds and how the virtual characters they create are projections of the Self.

CLINICAL CASE

Wednesday, 3:15-4:15

Elizabeth Maier

Institute of Transpersonal Psychology

CO-CONSTRUCTING NON-VERBAL NARRATIVES: NARRATIVE SCRAPBOOKING AS A MEANING-MAKING TOOL IN BEREAVEMENT

This presentation overviews the technique of Narrative Scrapbooking, a clinical approach developed to access and convey non-verbal processes in grief. Using contemporary constructivist, narrative, and existential-humanistic theories, this presentation delineates case examples of narrative scrapbooking from the student's clinical experience working with bereaved family members.

PAPER

Wednesday, 3:15-3:45

Reena Sheth

University of North Florida

EXPLORING THE SUBJECTIVIST MEANINGS AND EXPERIENCES OF DEPRESSION

This poster presents stories of depression that highlight how people understand and interpret their experiences of depression. Depression is presented as a dynamic, constantly evolving, multidimensional and holistic illness experience. An attempt is made to challenge the belief that depression is best understood only by the professionals in the field.

PAPER

Wednesday, 3:45-4:15

J. Edward Hazelton

Meharry Medical College

MORALS, MIND, AND PERSONAL CONSTRUCTS

Recent research has indicated that morals and thought are informed by biological factors affected by cultural differences. It follows that beliefs are derived from innate, basic concepts constructed within the unconscious system from constructs of individual and social development. The research data and implications will be discussed in this paper.

SYMPOSIUM

Wednesday, 4:30-6:00

Greg J. Neimeyer (Chair)

Brittany Brucatto

Jocelyn L. Lee

Gizem Aksoy Toska

University of Florida

EPISTEMOLOGY AND PRACTICE AMONG SEASONED PSYCHOTHERAPISTS

Presentations on the following topics: From Epistemology to Practice-Does Constructivism Make a Difference; Personal Qualities and Characteristics of Constructivist Practitioners; Personal Epistemology and Self-Care Among Seasoned Psychotherapists: Do Constructivists Differ?

WORKSHOP

Wednesday, 4:30-6:00

Jerald Forster

University of Washington

CONSTRUCTING A MORE POSITIVE SELF-IDENTITY

Participants will experience a four-step process wherein they will:

Remember positive experiences,

Identify strengths embedded in these experiences

Summarize identified strengths

Articulate goals that use strengths

An oral rationale, backed up by a written summary of supporting literature, will be presented.

THURSDAY, JULY 20 PROGRAM SCHEDULE

**Conference Registration, Breakfast, Keynote Address
will be held in the Arts 111 Lobby**

Click [here](#) for photo of campus locations

Parking Lot N is the closest parking lot

8:00□9:00	<i>BREAKFAST</i>		
9:00□9:15	ANNOUNCEMENTS		
9:15□10:45	KEYNOTE ADDRESS Bruce Ecker THE EFFECTIVENESS OF PSYCHOTHERAPY: CONSTRUCTIVISM TO THE RESCUE!		
10:45□11:00	<i>COFFEE BREAK</i>		
11:00□12:00	Q&A with Bruce Ecker		
12:05□12:45	Paper: Perceptions of peers differing in disclosure of child sexual abuse or bereavement. Stephanie Lewis Harter Gregory W. Harter Blair A. Atkinson Lisa L. Reynolds	Paper: A constructivist research project: Women's narratives of the transition to motherhood and postpartum depression. Sanjay R. Nath	Paper: Connecting self-theory, Buddhism & constructivism. Jerald Forster
1:00□2:00	<i>LUNCH</i>		
2:15□2:45	Paper: The emperor has no codes: Diagnosis as cradle and cage. Tracy A. Knight	Paper: Constructivist treatment of divorce. Donald K. Granvold	Workshop: The application of personal construct psychology to understanding the etiology and effective treatment of panic attacks. Jeanne Seitler
2:45□3:15	Paper: Values in diagnostic labeling: A comparison of client perceptions of DSM and EPCP diagnoses. Anthony Pavlo		
3:15□3:45	Paper: Ethical dilemmas in supervising graduate student research. Marie L. Hoskins	Paper: A personal construct psychology perspective on models of homosexual identity formation. Laurie Ann Morano Jonathan D. Raskin	

3:45-4:00	<i>COFFEE BREAK</i>			
4:15-5:45	<p>Clinical case: Comparing CBT and Context-centered psychotherapy: A demonstration of mind vs. self. Priscilla L. Britnell Jessica L. James Jay S. Efran</p>	<p>Workshop: Values and vulnerabilities: Ethical engagement in cross-cultural counseling practice and research. Anne Marshall</p>	<p>Symposium: Personality disorders: A developmental-constructivist perspective. William J. Lyddon Alissa Sherry</p>	
6:15-10:00	<p>RESTAURANT NIGHT <i>FREE BUS TRANSPORTATION TO OLD CALIFORNIA RESTAURANT ROW</i></p>			

THURSDAY PROGRAM DESCRIPTIONS

KEYNOTE ADDRESS

Thursday, 9:15-10:45

Bruce Ecker

John F. Kennedy University

THE EFFECTIVENESS OF PSYCHOTHERAPY: CONSTRUCTIVISM TO THE RESCUE!

There is bad news, and there is good news. The bad news is truly bad. The many meta-analyses of psychotherapy efficacy studies to date have a clear conclusion: Shockingly, with investigator bias taken into account, no modality or technique of therapy has been significantly more effective than placebos. The good news, however, is truly good. Constructivism allows fundamentally different questions to be asked about symptom production, change, and clinical effectiveness than the placebo-matching methods consider. One of constructivism's distinctive concepts has emerged as a master key to therapeutic effectiveness: the concept of coherence, the view that a therapy client's presenting symptom is a coherent expression of the person's existing, tacit constructions of self and world, not a "disorder." A twenty-year study by the speaker and his collaborator, examining thousands of in-session, deep change events that resulted in symptom cessation, has found that (a) the coherence of a vast range of symptoms is empirically confirmed virtually without exception, using phenomenological methods of discovery, (b) symptoms cease to occur as of the moment when there no longer exists any construction in which the symptom is necessary to have, and (c) transformation of symptom-requiring constructs occurs reliably and verifiably not through counteractive methods, which the placebo-matching therapies use, but by cooperating closely with the mind-brain-body system's native processes and built-in rules for change. The question, then, becomes: What if psychotherapy were redesigned wholly along those lines for utilizing the coherence of symptom production for prompting native processes that find and transform all personal constructs requiring the symptom and nothing else? What are the active ingredients of such a therapy—its essential elements of methodology—and do they differ fundamentally from those of therapies that are no better than placebos? Does this therapy have enhanced, verifiable effectiveness in a limited number of sessions? Does the coherence perspective reveal why the established modalities fail to improve upon placebos? The answers to these questions, emerging from the speaker's study and from neuropsychological and clinical research, are highly promising and exciting for both clinicians and researchers.

PAPER

Thursday, 12:05–12:45

Stephanie Lewis Harter

Texas Tech University

Gregory W. Harter

University of Texas Permian Basin

Blair A. Atkinson

Texas Tech University

Lisa L. Reynolds

Center for Accessible Living

PERCEPTIONS OF PEERS DIFFERING IN DISCLOSURE OF CHILD SEXUAL ABUSE OR BEREAVEMENT

This study investigates college students' perceptions of hypothetical peers based on disclosure of childhood history. Disclosure of sexual abuse is compared to disclosures of death of a mother (traumatic control) or death of a pet (normative control). Results are discussed in terms of possible influences of social constructions on self-construction.

PAPER

Thursday, 12:05–12:45

Sanjay R. Nath

Widener University

A CONSTRUCTIVIST RESEARCH PROJECT: WOMEN'S NARRATIVES OF THE TRANSITION TO MOTHERHOOD AND POSTPARTUM DEPRESSION

Results from a longitudinal, mixed-methods study of 43 women who were at-risk for postpartum depression are presented. Narratives were obtained from the women during pregnancy, coded for coherence, and then related to postpartum depression status. The presentation will highlight the advantages and disadvantages of utilizing a constructivist approach to research.

PAPER

Thursday, 12:05–12:45

Jerald Forster

University of Washington

CONNECTING SELF-THEORY, BUDDHISM & CONSTRUCTIVISM

Participants can discuss a paper and/or a poster that connects three major theoretical paradigms: self-theory, Buddhist meditation, and constructivism. Ideas from George Herbert Mead, Eckhart Tolle, and George Kelly will be connected and contrasted. Mead's ideas of "I vs. Me" will be related to Tolle's being present and Kelly's construing.

WORKSHOP

Thursday, 2:15–3:45

Jeanne Seitler

Private Practice, New Jersey

THE APPLICATION OF PERSONAL CONSTRUCT PSYCHOLOGY TO UNDERSTANDING THE ETIOLOGY AND EFFECTIVE TREATMENT OF PANIC ATTACKS

Panic is not in itself a problem, though it certainly feels like one to the client, instead it signals the most personal of problems: threat to the self at the level of core constructs. Panic is designed to be extremely uncomfortable to cause the individual to take stock of how life events are impacting core self-constructs. When panic strikes, major structural change is needed. This program will address how to help clients reorganize self-structures so changing environmental realities can be faced without panic.

PAPER

Thursday, 2:15-2:45

Tracy A. Knight

Western Illinois University

THE EMPEROR HAS NO CODES: DIAGNOSIS AS CRADLE AND CAGE

Psychiatric diagnosis has become increasingly central in clinical practice and the culture at large. Through a review of relevant literature and analyses of client narratives, I will explore the positive and negative effects of the act of diagnosis on both client and therapist and discuss the implications for clinical practice.

PAPER

Thursday, 2:15-2:45

Donald K. Granvold

The University of Texas at Arlington

CONSTRUCTIVIST TREATMENT OF DIVORCE

This paper is focused on the postdivorce recovery stage of divorce (post decision-making) during which the client is involved in pervasive change including redefinition of self and object loss trauma; role loss, disorientation and revisioning; and lifestyle adjustment. Constructivist content will focus on cognitive elaboration methods, use of narratives, enactment techniques and use of rituals.

PAPER

Thursday, 2:45-3:15

Anthony Pavlo

Department of Psychology Miami University

VALUES IN DIAGNOSTIC LABELING: A COMPARISON OF CLIENT PERCEPTIONS OF DSM AND EPCP DIAGNOSES

This presentation will focus on critical perspectives in relation to diagnostic labeling. Preliminary results from a research project will be presented in the hope to elucidate how individuals create personal meanings of their own psychological struggles, in comparison to socially prescribed understandings.

PAPER

Thursday, 3:15-3:45

Marie L. Hoskins

University of Victoria

ETHICAL DILEMMAS IN SUPERVISING GRADUATE STUDENT RESEARCH

Often when working with graduate students there is a fine line between acting as a counselor and acting as an academic supervisor. This presentation focuses on some of the ethical dilemmas for supervisors that arise when working with the kind of research that requires students to explore their own subjectivity with the topic.

PAPER

Thursday, 3:15-3:45

Laurie Ann Morano

Jonathan D. Raskin

State University of New York at New Paltz

A PERSONAL CONSTRUCT PSYCHOLOGY PERSPECTIVE ON MODELS OF HOMOSEXUAL IDENTITY FORMATION

PCP offers flexibility in understanding sexual identity formation and gives clinicians a lens through which to view sexual identity. It also offers techniques to use with clients who are questioning their sexual identity or coming out. This paper examines models of sexual identity formation from a PCP perspective.

CLINICAL CASE

Thursday, 4:15-5:45

Priscilla L. Britnell

Jessica L. James

Chestnut Hill College

Jay S. Efran

Temple University

COMPARING CBT AND CONTEXT-CENTERED PSYCHOTHERAPY: A DEMONSTRATION OF MIND VS. SELF

A therapy session with a teacher (who had received negative evaluations) will be role-played twice—from the perspective of cognitive-behavioral treatment and then as an example of context-centered psychotherapy. The differences between these two approaches will be highlighted, particularly in terms of how therapy goals are established and implemented.

WORKSHOP

Thursday, 4:15-5:45

Anne Marshall

University of Victoria

VALUES AND VULNERABILITIES: ETHICAL ENGAGEMENT IN CROSS-CULTURAL COUNSELING PRACTICE AND RESEARCH

This interactive session describes principles, techniques, and tools the author and colleagues have found to be ethical and effective when working across cultures. Participants will experience activities that have been developed to assist in the exploration of identity and transitions with counseling clients and research participants.

SYMPOSIUM

Thursday, 4:15-5:45

William J. Lyddon

The University of Southern Mississippi

Alissa Sherry

The University of Texas at Austin

PERSONALITY DISORDERS: A DEVELOPMENTAL-CONSTRUCTIVIST PERSPECTIVE

In this presentation, a developmental framework for the etiology of personality disorders will be offered. Drawing from attachment theory and constructivist theory, each of the 10 major personality disorders are suggested to reflect a unique composite of prototypical insecure attachment dimensions, working models of self and others, and feed-forward beliefs.

FRIDAY, JULY 21 PROGRAM SCHEDULE

**Conference Registration, Breakfast, Keynote Address
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8:00-9:00	<i>BREAKFAST</i>		
9:00-9:15	ANNOUNCEMENTS		
9:15-10:30	CPN PRESIDENTIAL ADDRESS Jonathan D. Raskin THE EVOLUTION OF CONSTRUCTIVISM		
10:30-10:45	<i>COFFEE BREAK</i>		
10:45-11:15	Workshop: A constructivist approach to infertility: Grief, sexuality and meaning reconstruction. Sara K. Bridges	Workshop: Constructive-isms: A conversation on some constructivist contexts. Spencer A. McWilliams	Paper: Constructions of healing: exploring the counter-narratives of recovery from the psychiatric survivor movement. Alexandra Adame
11:15-11:45			Paper: An exercise in story repair: testing a guided written disclosure protocol for stressful events. Dan Tomczyk, Kenneth W. Sewell
11:45-12:15			Paper: Construing a theistic role relationship: Religious coping in relation to stress and depression. Jeremy T. Crostley, Kenneth W. Sewell
12:15-	OPEN: SAN DIEGO AND NORTH COUNTY EXCURSIONS		

FRIDAY

PROGRAM SCHEDULE

PRESIDENTIAL ADDRESS

Friday, 9:15-10:30

Jonathan D. Raskin

State University of New York at New Paltz

THE EVOLUTION OF CONSTRUCTIVISM

Description to follow

WORKSHOP

Friday, 10:45-12:15

Sara K. Bridges

University of Memphis

A CONSTRUCTIVIST APPROACH TO INFERTILITY: GRIEF, SEXUALITY AND MEANING RECONSTRUCTION

The discovery of infertility can lead to a host of profound and challenging intrapersonal, relational, sexual and existential issues. How one goes about coping with these issues and reconstructing perceptions of fertility and predictability once these difficulties are encountered, can be clearly understood within a constructivist/humanistic epistemological framework. This presentation will examine issues of grief and sexuality as they relate to a diagnosis of infertility and its aftermath.

WORKSHOP

Friday, 10:45-12:15

Spencer A. McWilliams

California State University San Marcos

CONSTRUCTIVE-ISMS: A CONVERSATION ON SOME CONSTRUCTIVIST CONTEXTS

Constructivism emerged from and operates within a context of convivial or complementary philosophical positions. Comprehending, applying, and embodying constructivism might benefit from periodically considering some implications of positions such as Sophism, Skepticism, Conceptualism, Positivism, Empiricism, Rationalism, Existentialism, Pragmatism, Post-modernism, and Buddhism and their potential contributions to elaborating a constructivist agenda.

PAPER

Friday, 10:45-11:15

Alexandra Adame

Miami University

CONSTRUCTIONS OF HEALING: EXPLORING THE COUNTER-NARRATIVES OF RECOVERY FROM THE PSYCHIATRIC SURVIVOR MOVEMENT

This study seeks to critically examine the medical model's master narrative of recovery in relation to alternative constructions of healing as told by several psychiatric survivors. By documenting these oral histories I hope to raise awareness within the field of clinical psychology about the psychiatric survivor movement and counter-narratives of recovery.

PAPER

Friday, 11:15-11:45

Dan Tomczyk,

Kenneth W. Sewell

University of North Texas

AN EXERCISE IN STORY REPAIR: TESTING A GUIDED WRITTEN DISCLOSURE PROTOCOL FOR STRESSFUL EVENTS

This study used four coached writing sessions to help participants put their remembrance of a stressful event into coherent narrative form. Relations among narrative coherence, emotional well-being, and physical health test the proposition that narrative structuring is a primary active ingredient in the effectiveness of commonly used trauma writing regimens.

PAPER

Friday, 11:45-12:15

Jeremy T. Crostley

Kenneth W. Sewell

University of North Texas

CONSTRUING A THEISTIC ROLE RELATIONSHIP: RELIGIOUS COPING IN RELATION TO STRESS AND DEPRESSION

This study assessed how persons construed their role in relation to □God□ or their preferred deity, and evaluated the implications of that construction on how they handle stress and experience depression. The relations between role types and personality variables will also be discussed.

SATURDAY JULY 22 PROGRAM SCHEDULE

**Conference Registration, Breakfast, Keynote Address
will be held in the Arts 111 Lobby**

Click [here](#) for photo of campus locations

Parking Lot N is the closest parking lot

8:00-9:00	<i>BREAKFAST</i>		
9:00-9:15	ANNOUNCEMENTS		
9:15-10:45	KEYNOTE Maureen O'Hara WHAT TO DO IN A CONCEPTUAL EMERGENCY		
10:45-11:00	<i>COFFEE BREAK</i>		
11:00-12:00	Q&A Maureen O'Hara	Clinical case: Single-session resolution of an undisclosed childhood trauma and its sequelae: Challenges and implications. Tracy A. Knight	
12:05-12:45		Paper: Adolescent treatment programs: Escaping individualism. Mark S. Green Cody D. Christopherson	Paper: Measuring affluenza: The development of a self-report questionnaire. Darlys J. Alford Elizabeth Smith William J. Lyddon
1:00-2:00	<i>LUNCH</i>		
2:15-2:45	Paper: Reconstruction of interpersonal relationships: Perceived short-term acculturation of Asian international students. Nahree Doh	Clinical case : An attachment theory approach to the treatment of borderline personality disorder using case examples. Alissa Sherry Margaret Wihilde	Paper: Self, group, and country: Searching for a middle ground among Macedonia's emerging political identities. Philip Murphy
2:45-3:15	Clinical case: Orienting to sexuality in a psychotherapy group. Nancy Maguire		Paper: Constructivist assessment: Numerical and narrative convergence across measures. Heather G. Hardison Mollie A. Cleveland Robert A. Neimeyer

3:15 □ 3:45		Paper: Kelly as a postmodernist: Learning to understand personal constructs in context. Franz Epting Mark Paris	Paper: Biomedical metanarratives of mental illness in the media: Where does psychotherapy fit in? Brian D. Uhlin
3:45 □ 4:00	<i>COFFEE BREAK</i>		
4:00 □ 5:30	Workshop: Ten years after: Therapist, supervisor, and client re-examine the transformation of <i>anorexia</i> . Susan Swim Sallie Helms	Symposium: Competing identities: Negotiating religious identity when one's sexual identity is gay, lesbian, bisexual, or transgender. Alissa Sherry Daniel Quick Margaret Whilde	Workshop: Group psychotherapy as performance. Helen Abel Joyce Dattner
6:00 □ 10:00	COCKTAIL HOUR & BANQUET GRAND SALON		
10:00 □ 11:30	POETRY AND WINE Hosted by Robert A. Neimeyer		

SATURDAY PROGRAM DESCRIPTIONS

KEYNOTE ADDRESS

Saturday, 9:15-10:45

Maureen O'Hara

Saybrook Graduate School, San Francisco

WHAT TO DO IN A CONCEPTUAL EMERGENCY

We live in challenging times-citizens of a global society, living in unprecedented conditions of boundless complexity, rapid change and radical interconnectedness. Old identities, rules and models of behavior and understanding have been swept into a confusing and fast-changing mix, and no new certainties as yet stand reliably in their place. With psyches constructed in and for a world that is no more, from tribal village to Silicon valley, humanity faces a conceptual emergency. In this presentation Dr. O'Hara will address the global capacity gap as both a threat and an evolutionary opportunity and will suggest some ways constructivists can become hospice workers for the dying cultures and midwives for the new.

CLINICAL CASE

Saturday, 11:00-12:00

Tracy A. Knight

Western Illinois University

SINGLE-SESSION RESOLUTION OF AN UNDISCLOSED CHILDHOOD TRAUMA AND ITS SEQUELAE: CHALLENGES AND IMPLICATIONS

Empirically supported treatment approaches encourage our neglect of fundamental client contributions. Vital client factors are illustrated by this unique case, in which a client requested a specific treatment approach while refusing to reveal the nature of her difficulties. Single-session treatment, based exclusively upon the client's theory of change, was successful.

PAPER

Saturday, 12:05-12:45

Mark S. Green

Indiana State University

Cody D. Christopherson

University of Notre Dame

ADOLESCENT TREATMENT PROGRAMS: ESCAPING INDIVIDUALISM

Most adolescent treatment programs focus on empirically quantifiable goals set by agencies external to the program. This focus often results in a kind of pseudo-pragmatic eclecticism with little or no theoretical basis. We present some field-tested exercises, based on contextual/constructivist theory, for helping adolescents learn empathy while maintaining concrete goals.

PAPER

Saturday, 12:05-12:45

Darlys J. Alford

University of Southern Mississippi Gulf Coast

Elizabeth Smith

University of Alabama

William J. Lyddon

The University of Southern Mississippi

THE DEVELOPMENT OF A SELF-REPORT QUESTIONNAIRE

Drawing from research on happiness, materialism, and compulsive buying, the authors constructed a self-report questionnaire aimed at differentiating the psychological construct of affluenza. In this poster, the authors will describe the process of survey construction and report preliminary validity data.

CLINICAL CASE

Saturday, 2:15-3:15

Alissa Sherry

Margaret Whilde

The University of Texas at Austin

AN ATTACHMENT THEORY APPROACH TO THE TREATMENT OF BORDERLINE PERSONALITY DISORDER USING CLINICAL CASE EXAMPLES

Attachment theory provides a theoretical backdrop for clients diagnosed with borderline personality disorder (BPD). The current presentation outlines the shift from modern cognitive approaches that emphasize cognitive control, to postmodern, constructivist approaches that emphasize cognitive construction in the development and treatment of BPD. □Thelma□ is used as a case example.

PAPER

Saturday, 2:15□2:45

Nahree Doh

Miami University

RECONSTRUCTION OF INTERPERSONAL RELATIONSHIPS: PERCEIVED SHORT-TERM ACCULTURATION OF ASIAN INTERNATIONAL STUDENTS.

When people move to a new culture, they experience various changes. This study explored changes in Asian international students□ ways of interacting with people within 12 months of living in America. Kelly□s theory was used to interpret the changes in Asian international students□ interpersonal relationships.

PAPER

Saturday, 2:15□2:45

Philip Murphy

South East European University

SELF, GROUP, AND COUNTRY: SEARCHING FOR A MIDDLE GROUND AMONG MACEDONIA□S EMERGING POLITICAL IDENTITIES

This investigation of Macedonia□s developing identities is essentially a search for common ground. Conventional wisdom views Macedonia as a state divided by conflict between two, or at best three competing identity groups. This research seeks a more valid understanding by employing Kelly□s grid methodology to compare frames of reference across a population.

CLINICAL CASE

Saturday, 2:45□3:45

Nancy Maguire

Women□s Therapy Center

ORIENTING TO SEXUALITY IN A PSYCHOTHERAPY GROUP

Homogenous groups for sexual minorities and heterogeneous groups that include sexual minorities offer opportunities and challenges for the group therapist. The effort to reduce interpersonal uncertainty and the impact of sexual orientation in these two group formats will be explored using clinical examples.

PAPER

Saturday, 2:45□3:15

Heather G. Hardison

Mollie A. Cleveland

Robert A. Neimeyer

University of Memphis

CONSTRUCTIVIST ASSESSMENT: NUMERICAL AND NARRATIVE CONVERGENCE ACROSS MEASURES

This paper evaluates the degree of convergence of structure (i.e. complexity and self-esteem) and content of constructs across three constructivist measures (repertory grids, ladders, and self-characterizations), and is the first to explore the stability of structural and content scores derived from ladders and characterizations over a brief interval (4-6 weeks).

PAPER

Saturday, 3:15□3:45

Brian D. Uhlin

Ohio University

BIOMEDICAL METANARRATIVES OF MENTAL ILLNESS IN THE MEDIA: WHERE DOES PSYCHOTHERAPY FIT IN?

Briefly presented are results from an empirical study investigating the question of whether or not the biomedical model of depression biases people to see medication as a form of treatment for depression that is superior to psychotherapy. This will be followed by a more theoretical discussion about where psychotherapy fits into a cultural context where the biomedical model of depression is the dominant media metanarrative.

PAPER

Saturday, 3:15-3:45

Franz Epting

Mark Paris

University of Florida

KELLY AS A POSTMODERNIST: LEARNING TO UNDERSTAND PERSONAL CONSTRUCTS IN CONTEXT

PCP is both a forerunner of postmodernism and a way of grounding current postmodern approaches in a more humanistic, person-centered, and pragmatic framework. In reading postmodernism into Kelly and Kelly into postmodernism, we propose learning to understand personal constructs within the social contexts in which they become meaningful.

WORKSHOP

Saturday, 4:00-5:30

Susan Swim

Houston Galveston Institute

Sallie Helms

Sam Houston State University

TEN YEARS AFTER: THERAPIST, SUPERVISOR, AND CLIENT RE-EXAMINE THE TRANSFORMATION OF ANOREXIA

Modernist approaches to providing therapy to clients diagnosed with eating disorders tend to be deficiency-based and place the problem definition and treatment within the pathology of the client/system. In this postmodern conversation, multiple voices re-unite ten years after collaborating in the development of transformative narratives surrounding themes of *anorexia*.

SYMPOSIUM

Saturday, 4:00-5:30

Alissa Sherry

Daniel Quick

Margaret Whilde

The University of Texas at Austin

COMPETING IDENTITIES: NEGOTIATING RELIGIOUS IDENTITY WHEN ONE'S SEXUAL IDENTITY IS GAY, LESBIAN, BISEXUAL, OR TRANSGENDER

Quantitative and qualitative data is used to investigate how GLBT individuals negotiate religious identity. Quantitatively, exposure to conservative religious teachings during development is associated with poorer outcomes, but with negligible effect sizes. Qualitative data reveal themes outlining the process and construction of religious identities in light of competing sexual identities.

WORKSHOP

Saturday, 4:00-5:30

Helen Abel

Joyce Dattner

West Coast Center for Social Therapy

GROUP PSYCHOTHERAPY AS PERFORMANCE

This presentation will examine group psychotherapy as ensemble performance. The presenters will theoretically and experientially explore with participants the benefits and challenges they have experienced in doing group psychotherapy including focusing on the performance of group rather than on content or interpretation. Implications will also be drawn for other settings in which team building is central.